



St. Mary's Catholic Primary School, Chiswick
Year 1: Autumn Term 2023
Mrs. Norris, Ms. Torchia and Ms. Torez

Living & Learning, inspired by our faith

Key Dates:

Wednesday 20th September at 2:45-3:15pm – Meet the Teacher

Week commencing 4th October- Celebrating the month of the Rosary.

Wednesday 29th November- Parents Evening (Virtually)

Mornings of Tuesday 12th and Wednesday 13th December- KS1 Nativity

How you can help...

Reading

Please continue to sign your child's reading diary every day and read lots of stories together at home. Listening to stories is still very important for children in KS1, it supports their vocabulary development.

- Go to the library and borrow poetry books. Look at the language used; help your child identify adventurous vocabulary.
- Ask your child questions about what they have read, ensuring that they are referencing the text to provide evidence for their answers.

Please use the reading booklet which is enclosed in the school diary to help with questions which can be asked when reading books.

Writing

- Encourage your child to use new vocabulary they have found in their reading books into their written

R. E

TOPIC THEME: Our World

God's Great Plan:

Knowledge focus:

The children will develop their knowledge and understanding about God's beautiful world. They will develop their appreciation that God created them because he loves them and that each person should thank God for the gifts of creation and help God look after the world.

Skills focus:

- To be able to discuss how we can look after God's world.
- To be able to use key vocabulary such as creation, bible, God, planet, nature.
- To have discussions about Noah and Adam and Eve and debate key issues.

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Mary, Mother of God:

Knowledge Focus:

The children will develop their knowledge and understanding of Mary and her role in God's sending of his Son, Jesus. They will listen to the stories of the Nativity of Jesus in Luke's Gospel which are told from Mary's point of view. They will also learn about the liturgical seasons of Advent and Christmas and their respective rituals, signs and symbols.

Skills focus:

	<ul style="list-style-type: none"> • To be able to discuss the importance of Mary and her role in Jesus' life. • To be able to retell key stories in a variety of ways • To use key vocabulary linked to Advent and Christmas. <p>CARITAS: Rooted in Love Knowledge Focus: The children will talk about how they can care for God's world and what he created. Discovery why it important to us and the local community. How can they take care and show they care for the world God created?</p> <p>Skills focus:</p> <ul style="list-style-type: none"> • To be able to discuss what we love able the world. • To be able to recognize what God created. • To be able to describe the world God created <p>Other Faiths: Judaism Knowledge Focus: The children will develop their knowledge and understanding of Judaism. They will be able to identify key symbols and elements. That Judaism is practiced inside of a synagogue. They will discuss the differences and similarities between our Catholic religion and Judaism.</p> <p>Skills focus:</p> <ul style="list-style-type: none"> • To be able to discuss what is celebrated in Judaism • To be able to recognize key elements of Judaism. • To use key vocabulary linked to Judaism 	<p>work.</p> <ul style="list-style-type: none"> - Please encourage your child to read over their work to ensure they can read what they have written. - Encourage your child to write things using their phonics independently. - Remind children to check the spelling of key words, particularly words which have been set as homework. - Encourage your child to try their best with their handwriting. <p><u>Spelling, punctuation and Grammar</u></p> <p>There are plenty of other ways to help your child:</p> <ul style="list-style-type: none"> • Write down some unpunctuated sentences for your child to punctuate correctly. • Write down the taught tricky words incorrectly so your child can spot the spelling errors. • Dictate a sentence, made up or read from a book, for your child to write down. Can they include the correct punctuation and spelling? Encourage them to look over their work to check for capital letters and missing punctuation. • Look over words which have been sent as spellings. Discuss ways in
Reading	<p><u>Knowledge Focus:</u> We will be using our class books Arrgh Spider and Orion and The Dark to develop our inference and prediction skills, using images and clues in the both the illustration and written language of the text to provide evidence for our answers, as well as discuss the sequence of events in books. Please do not read these books with your child at home before they have covered it in class. We will be learning how to predict which is more effective when the children do not know the text.</p>	

	<p>Skills Focus:</p> <ul style="list-style-type: none"> • Read and understand simple sentences. • Use phonic knowledge to decode regular words and read them aloud accurately • Read some common irregular words. • Demonstrate understanding when talking with others • Discuss the sequence of events in books • Answer and ask questions • Predict what might happen based on what has been read • Draw inferences on the basis of what is being said and done 	<p>which your child can remember the spelling.</p> <p><u>Maths</u></p> <ul style="list-style-type: none"> • Encourage and praise your child for giving maths questions a go, even if they are not sure of the answer. • Encourage your child to work out maths problems practically. • Use Mathematical language when appropriate.
Writing	<p>Knowledge Focus:</p> <p>Our class books of Arrgh Spider and Orion and The Dark will be used as a stimulus for writing a variety of genres, including annotated drawings; character descriptions; story maps; captions; writing in role; writing a narrative through sequencing; and book reviews.</p> <p>Skills focus:</p> <ul style="list-style-type: none"> • Use their developing phonics knowledge to write for a variety of reasons including, speech bubbles, thought bubbles, descriptive sentences, letters to characters, giving ideas, thought and predictions. 	
Spelling Punctuation and Grammar	<p><u>Knowledge Focus:</u></p> <p>The children will increase the number of phonic sounds that the children know and also the amount of tricky words that they know.</p> <p>To know how each letter is formed using the Kinetic Letters programme. The children will learn to control direction and placement of taught movements in combined movements to correctly form letters.</p> <p><u>Skills focus:</u></p> <ul style="list-style-type: none"> • Independently use the increasing phonic knowledge independently when reading and writing. • To confidently “have a go” and use their sounds to spell and read unknown words. • To ensure that their writing can be read by themselves and others. • To use finger spaces, capital letters and full stops with increasing accuracy. • To develop the accuracy of their handwriting. 	

Mathematics	<p><u>Knowledge Focus</u> The children will develop their mathematical understanding and ability so they can practically and mentally solve mathematic problems with increasing confidence.</p> <p><u>Skills Focus</u> Number and Place Value To 10</p> <ul style="list-style-type: none"> • To be able to sort objects • To count objects accurately and count objects from a larger group • Represent objects • Recognise numbers as words • Count on from any from any given number • Say what is one more than a given number • Count backwards within 10 • Say what is one less than a given number • Understand quantity using the vocabulary fewer, more, same, less than, greater than, equal to • Compare numbers and order them <p>Addition and Subtraction To 10</p> <ul style="list-style-type: none"> • Use a part whole model • Write number sentences • Use addition facts • Know number bonds within and to 10 • Explore addition by adding together and then adding more • Solving addition problems • Find a part of a number by exploring subtraction • Explore fact families • Explore subtraction by taking away, crossing out and using a number line. <p>Shapes</p> <ul style="list-style-type: none"> • Recognise and name common 2D and 3D shapes 	
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	<ul style="list-style-type: none"> • Be able to talk about 2D and 3D shapes using mathematical language. • To be able to sort shapes. 	
Science	<p><u>Knowledge Focus:</u> <u>In developing their observation skills, the children will compare and contrast different materials. Students will use investigation skills to identify different textures, sounds and smells using their senses. They will also make charts and tables about the weather, looking at day length around the world as seasons change.</u></p> <p><u>Skills focus:</u> <u>Human Body</u> <ul style="list-style-type: none"> - <u>Identify, name, draw and label the basic parts of the human body</u> - <u>Recognise the different senses</u> - <u>Identify which part of the body is associated to which sense</u> </p> <p><u>Seasonal Changes</u> <u>Over the course of the year, the children will</u> <ul style="list-style-type: none"> - <u>observe changes across the 4 seasons</u> - <u>observe and describe weather associated with the seasons and how day length varies</u> - <u>Be able say which each season is, when it occurs and how they differ.</u> </p> <p><u>Materials</u> <ul style="list-style-type: none"> - <u>Observe different materials (rocks, wood, plastic, metal)</u> <u>Investigate what materials do (sink, float, absorb, freeze)</u></p>	
P.E	<p>PE will take place on Tuesdays and Wednesdays. Please ensure that your child brings in a fully labelled PE kit in on these days.</p> <p><u>Knowledge Focus:</u> The children will be taught about the importance of being active and describe how their bodies feel during different activities. The children will also understand the simple rules of games.</p> <p><u>Skills focus:</u> <ul style="list-style-type: none"> - Develop teamwork skills and understanding how to best support team mates </p>	

	To enjoy creating and performing short dance sequences using travel, turn, jump, gesture and levels.	
Music	<p><u>Skills focus:</u></p> <p>Performing</p> <ul style="list-style-type: none"> - Sing and follow the melody (tune). - Sing accurately at a given pitch. - Sing with others. - Play simple rhythmic patterns on an instrument. - Sing/clap a pulse increasing or decreasing in tempo. <p>Composing</p> <p>Improve their knowledge</p>	
Computing	<p><u>Knowledge Focus:</u></p> <p>The children will be taught what an algorithm is. They will also understand that computers and devices use inputs and outputs. The children will begin to understand what decomposition is and how to debug an algorithm.</p> <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> • The children will be able to explain what an algorithm is • To follow instructions precisely to carry out an action • Be able to explain what an input or output is. <p>Follow small steps to break down a process-Find errors in processes to debug.</p>	
Geography	<p>What is it like here?</p> <p><u>Knowledge Focus:</u></p> <p>To develop our geographical knowledge about the local environment starting with our school and then our local community.</p> <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> • Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live. • Make a map of the classroom with four key features, using objects to represent the 	

	<p>distance and direction of features in the classroom.</p> <ul style="list-style-type: none"> • Recognise four features in the school grounds using a map. • Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey. • Draw a design to improve three areas of the playground using the results from the survey 	
History	<p>How am I making History?</p> <p><u>Knowledge Focus:</u></p> <p>The children will develop their understanding of past and present and that things change over time.</p> <p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> • Sequence three photographs correctly on a simple timeline. • Use the terms ‘before’ and ‘after’ when discussing their timelines. • Talk about three memories and place one of them on a timeline. • Explain why memories are special and name four events that they celebrate throughout the year. • Know a similarity and a difference between childhood now and in the past. • Use key vocabulary to compare the present, the past and possible changes in the future. 	
Art & Design	<p>Drawing</p> <p><u>Knowledge Focus</u></p> <p>The children will explore mark making and lines. They will work and experiment with different materials through observational and collaborative pieces.</p> <p><u>Skills Focus</u></p> <ul style="list-style-type: none"> • Use language such as diagonal, vertical, horizontal and broken • Create a variety of types of lines using different media • To use 2D shapes to create an abstract piece of art • To create an observational drawing 	

Design & Technology	<p>Making a Moving Book</p> <p><u>Knowledge Focus</u></p> <p>The children will learn that a mechanism is parts of an object that move together. They will also know that a slider mechanism moves from side to side. The children will use this knowledge to create their own moving pictures.</p> <p><u>Skills Focus</u></p> <ul style="list-style-type: none"> • To design a moving story book • Follow the design to create moving models. • Test out a finish product and see if it moves <p>Review the success and make changes if needed</p>	
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